

# Sarah Redfern High School



## Assessment Booklet

### Year 10

Version 3: February 2025



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## Acronyms and Abbreviations

DoE	Department of Education
NESA	New South Wales Education Standards Authority
SRHS	Sarah Redfern High School
HSC	Higher School Certificate
VET	Vocational Education and Training
TAFE	Technical and Further Education

## Welcome from the Principal

Dear Students and Parents/Carers,

This assessment booklet outlines the assessment procedures and schedules developed by Sarah Redfern High School. It contains information about the responsibilities of the school and the student, as well as other key details about assessment tasks.

You are required to be aware of the procedures which relate to the following:

- Key information about the Record of School Achievement (RoSA) credential
- Submission of assessment tasks
- Making a serious attempt at assessment tasks
- Providing valid documentation in the event of illness/misadventure
- Support that you may require to undertake assessment tasks

Each student will receive and sign for a copy of this booklet. Classroom teachers will support all students in class by going through various sections of this booklet. Students should take the opportunity in class to ask questions about this booklet and seek any clarification about assessment tasks that they might require.

Assessment tasks are an important tool in your learning, and it is important that you take the opportunities through the assessment tasks to demonstrate your skills, knowledge and learning.

The assessment tasks that you undertake in Year 10 will provide you with a valuable platform for demonstrating your achievement for the Record of School Achievement (RoSA) in Year 10 and preparations that you make for Stage 6 courses.

There are a number of key staff across the school who are here to support you with your coursework and assessment. In addition to your classroom teacher, there are Head Teachers, Year Advisers and School Counsellors who can assist you in managing your studies.

Best of luck in your studies in Year 10. Kind

regards,

Ms. Lyndy Clowry

Principal – Sarah Redfern High School.

# ROSA Assessment Information

## What is assessment?

Assessment is the process of identifying, gathering and interpreting information about a student's learning in a particular course. The purpose of assessment in the HSC is to provide information about a student's progress and achievement in relation to syllabus outcomes. The feedback provided to students and their families through the assessment process is a valuable source of information and provides a framework for improvement in student learning.

## Types of Assessment

Assessment opportunities in Year 10 include examinations, in-class tests, fieldwork, groupwork, performances, experiments, research tasks and other tasks. Teachers will provide notice (at least 2 weeks) of the nature of the task) as well as other information required to complete the task.

## Eligibility for Achieving the Year 10 ROSA

Students in Year 10 must complete all assessment tasks. If students do not complete more than 50% of their school-based assessment program, the course may not be counted towards the Year 10 ROSA credential. A student who does not follow the assessment requirement and receives a non-completion determination in a Year 10 ROSA course will have neither an assessment mark nor an examination mark awarded for that course.

## Support in Assessment during the Year 10 ROSA Course

We recognise the challenges and opportunities that the Year 10 course offers students. Throughout the Year 10 course, students have access to their classroom teachers, Head Teachers of Faculty, Year Advisers, Deputy Principals, Learning and Engagement Teams, Careers Advisers and School Counsellors to support them and provide information that enables students to be successful.

Students are encouraged to keep an open communication with their classroom teachers and seek clarification on all aspects of the Year 10 course from their classroom teacher, as the first point of contact.

## Notification and scheduling of tasks

At the commencement of the Year 10 course, each student will receive a copy of the Year 10 Assessment Booklet and are required to sign for their copy. Students who enroll at the school after this time will receive a copy of the booklet upon enrolment.

All students are expected to use the written notification of assessment tasks in the Year 10 course as a guideline to success in each task, considering the task description, resources to support completion of the task, feedback opportunities and the marking criteria.

The assessment schedules contained at the back of this booklet provide information to students and families around the scheduling of tasks in each course. Students will be notified in writing at least two (2) weeks before the due date. This will also contain information relating to:

- Due date, due time, and method of submission of the task
- Task number in relation to the assessment schedule
- Task description and weighting
- Outcomes assessed
- Marking criteria, outlining a description of success in each marking range
- Feedback to be provided
- Support to be provided between the distribution and due date

No assessment tasks will be scheduled for completion in the two weeks before an examination period. This is an assessment free period.

Tasks will be notified both digitally (on Google Classroom/Microsoft Teams) and in-class. Absent students are expected to note the digital notification and discuss with their teacher who provide a hard copy of the task when the student returns to school. Students can also find a copy of the assessment task on the school website.

Students will sign the distribution register when they receive an assessment task in each Preliminary course. Students will also sign when they submit the assessment and the date when feedback is provided to them from their classroom teacher on the task.

Any changes to the assessment schedules and notification of assessment tasks will be made in writing to students with reasonable notice of the changes.

## Submission of tasks

Students are expected to pay close attention to the due date, time, and method of submission for all assessment tasks. This includes noting that some assessment tasks are due at the start of the school day, during specific timetabled periods or via Google Classroom/Microsoft Teams.

If the classroom teacher is absent on the due date of an assessment task, the Head Teacher of the Faculty will collect student tasks and have students sign the distribution register to acknowledge that they have submitted the task.

Students should discuss with their classroom teacher any concerns they have about the submission of an assessment task well before the due date.

## Return of tasks and feedback

Tasks will be returned to students with marks and appropriate feedback as soon as possible upon the completion of the task. Ideally, this is within two weeks of the due date. Where students in different classes are completing a common task, these tasks will be corporate marked.

## Appealing Marks

Students can appeal a mark awarded for an assessment task. This must be done within 3 days of an assessment task being returned. Students are advised to discuss this with their classroom teacher first. If the matter cannot be successfully resolved, it will be forwarded to the Head Teacher who will seek advice from the Assessment and Reporting Committee before providing information to the classroom teacher and student.

If the matter remains unresolved, it will be referred to the Principal, whose decision will be final.

## Students with additional needs and disability

Students with additional learning needs and disabilities will have arrangements made to compensate for that condition in assessment tasks. The Learning and Engagement team will discuss this with students whose additional needs are known but students must also advise the Learning and Support Team where they believe they may be eligible for support or where their needs have changed. Each case will be discussed with the Learning and Support Team, Head Teachers and other appropriate individuals such as classroom teachers and support teachers. Such arrangements may include – a student scribe for a student with a broken arm or separate supervision. Students and parents/carers must inform their classroom teacher as soon as they know that they may need such assistance.

## Malpractice in tasks

All assessment tasks must be a student's own original work or a group's work if the task is a group one and where relevant acknowledge the sources of information that contributed to the task. Students cannot submit tasks that use all or part of another student's work. Failure to comply with this will lead to the award of a zero mark, constituted as a non-serious attempt.

Similarly, students must complete the tasks in the current assessment period. Students may not submit tasks or parts of tasks completed for another assessment in previous terms of years, or from another subject. This is a form of malpractice and will result in a zero mark, constituted as a non-serious attempt.

Common examples of malpractice in assessment include:

- copying someone else's work in part or in whole, and presenting it as their own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source

- buying, stealing or borrowing another person's work and presenting it as their own
- submitting work to which another person, such as a parent, coach or subject expert, has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

Students who are suspected to have engaged in malpractice may receive zero marks for that task. The Head Teacher of the Faculty in consultation with the Assessment & Reporting Committee will establish whether malpractice has occurred and collect the appropriate evidence, including student and staff statements. An interview with the student and the Assessment and Reporting Committee will follow and a decision will be made by the Grade Deputy Principal.

If a student can produce conclusive evidence that malpractice could not have occurred, an appeal may be lodged with the Assessment and Reporting Committee. If a student is awarded a zero-mark, written notification will be provided to parents/carers, with opportunities for appeal through the Assessment and Reporting Committee. An appeal must be lodged within three (3) days of the student receiving a notification of academic malpractice.

Students who engage in malpractice in assessment may be placed on the Malpractice Register as per NESA guidelines.

## Disrupting tasks

Students who deliberately disrupt an assessment task or who use any electronic device not required by the task will be awarded zero marks. This decision is made by the Header Teacher of the faculty and parents/carers will be notified in writing of a zero mark being awarded.

Common examples of disrupting an assessment task include not following the instructions set out in an in-class test, such as making unnecessary noise and distracting other students.

## Absence from tasks

Students on suspension from school may be required to attend school to attempt scheduled tasks and/or submit a task by the due date/time. This will be organised through the Grade Deputy Principal and the task completed under separate supervision.

It is the student's responsibility to inform the Deputy Principal that they have a task due while they are on suspension. Students undertaking Work Placements must arrange to submit any tasks by the due date/time or submit this before they leave for Work Placement. Tasks submitted after they return will be deemed late and will attract a mark of zero. In the case of in-class tasks, all efforts should be taken to choose a Work Placement week that does not impact on school-based assessment. However, in the event there is a clash the student must speak with the Head

Teacher to arrange for the task to be completed before work placement commences.

Students who anticipate that they will be absent from school on the due date of an assessment task due to school representation or sporting carnivals and events must notify their classroomteacher and Head Teacher of the Faculty at least 3 days in advance – in writing – countersigned by a parent/carer explaining the circumstances. Students will use the illness/misadventure form that is provided on the school website. Students who miss an assessment task to attend an excursion or incursion will receive a mark of zero for the missed task.

Extended leave for holidays will not be considered by the school as approved leave. Non- completion of a task if a student is on holidays will be deemed as a zero mark.

Students who have been granted leave by the Principal have the right to sit an alternate task upon their return to school. Appropriate documentation will be required from parents/caregivers in writing as part of the approval process. Students are not to be given in class assessment tasks prior to their leave if the due date falls in the leave period.

Students must also not be given the same assessment tasks as the rest of the cohort, instead an alternate task assessing the same outcomes will be issued. Where appropriate the Principal may choose for an estimate to be awarded.

## Zero marks recorded for tasks

Zero marks may be recorded when:

- the student fails to complete an assessment task by the due date and there is no valid reason
- the student has made a non-serious attempt of an assessment task
- the student has engaged in academic malpractice

## Non-attempt and non-serious attempts

Students must treat all school-based assessment tasks with due diligence. If a student fails to complete a task specified in the school-based assessment program and there is no valid reason for this, a zero mark will be recorded.

If a student is unable to complete a school-based assessment task item, an estimated may be authorised by the Principal or the Principal's delegate. Non-serious attempt will be determined by the Head Teacher of the Faculty in consultation with the classroom teacher. Written notification will be provided to parents/carers if a student is awarded a zero mark, with opportunities for appeal through the Assessment and Reporting Committee.

Examples of non-serious attempts in assessment tasks include:

- Writing in a language other than English (unless required by the paper)
- Writing for drawing offensive material
- Attempting less than 50% of the paper



## Warning of Non-Completion of an Year 10 Course (N-Warning)

Students who fail to apply themselves diligently to their class work may receive an N-warning. This includes regularly not completing class work or homework and not engaging in learning in an appropriate manner. Students who fail to complete an assessment task on the due date may receive an N-warning and a mark of zero. In this instance, students/parents will receive written notification of an N-warning.

- N-warnings must be resolved in order to prevent possible non-completion of the course.
- N-warnings are resolved by submitting a hand in task or sitting for a missed in class task.
- Even once resolved, the task will still be awarded a mark of zero. Students who receive 3 or more unresolved N-warnings in a single subject are at risk of non-completion of the course.

Students who receive an N-Warning will also receive support to redeem the missed coursework and/or assessments. Students will be issued with a Learning Contract that also lists the actions and strategies that need to be taken. The Head Teacher Learning and Engagement and Deputy Principal Cohort will check-in with students regarding their Learning Contract on a regular basis to ensure that they are submitting missed coursework/assessment as listed in the N-Warning.

## Non-completion of a Year 10 Course

Students who fail to complete tasks to the value of more than 50% of the total assessment program marks may be N-determined for that course. This means that the Principal must certify that the course has not been completed satisfactorily. Multiple N-award warning letters and an interview will have occurred before this decision.

If N-determined for a course/s, neither assessment nor examination marks will be reported for this course on a student's transcript. This may mean that a student does not satisfactorily complete a course and thus cannot receive an award in that course. The Principal will inform parents/caregivers of this situation in writing. Students should seek advice from their classroom teachers, Head Teacher Faculty and Deputy Principal.

## Illness and Misadventure process

The illness/misadventure process is designed to support students whose ability to complete tasks in the HSC course has been impacted by events or circumstances out of their control. In specific circumstances, students may be granted approval for illness/misadventure.

Depending on the circumstances, approved students may be provided with special considerations such as additional time to complete a task or may be only partially assessed on their submission of an assessment task.

Examples and possible reasons for illness/misadventure include:

- illness covered by a medical certificate
- significant illness of a family member, covered by a medical certificate

- significant family/personal crisis
- mental health concerns documented by a health provider or psychologist
- major school event/school representation (eg. school sporting event)

Where a student does not complete a required task and intends to apply for illness/misadventure, this form must be submitted on the first day after is due that the student is at school.

Illness/misadventure request are completed through Microsoft Forms and submitted through to the Assessment & Reporting Committee for consideration. Students will receive digital notification through their emails of when the form has been received and the outcome of the for, as well as any next steps that need to be taken on their part.

All illness/misadventure requests are reviewed by a school panel. Students may locate the illness/misadventure QR code on their Google Classroom, the SRHS School website, and outside the offices of Block 1 Staff and the Library. Students absent from school on the day (for a partial or whole day) a task is due to be submitted will receive zero marks for the assessment task unless they complete the Illness/Misadventure Form and attach the appropriate documentation explaining the absence and the request is approved. Students should submit a request as early as possible. Students should continue working on their task after they have submitted a request and submit the task (or partial task) by the due date. This will ensure that students still receive a mark if their request is not approved.

If student misses a task, they should be prepared to sit and/or submit the task on the day they return to school. If the Illness/Misadventure is accepted, then the Head Teacher may set the same task or an alternate task. In exceptional circumstances, the Deputy Principal or Principal may direct that an estimate is given

## Assessment Schedules

The assessment schedules outlined on the following pages are in alphabetical order and include Board Developed and Content Endorsed Courses.

Each assessment schedule for the Year 10 course lists the syllabus outcomes, course components and weightings, the task type, the due date (week/term). Often, several outcomes can be addressed through a single task.

For further information about assessment tasks and assessment schedules, please contact your classroom teacher or the Head Teacher of the Faculty

## Commerce

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Informal written tasks", "Collaborative work", "Practical tasks", "Investigation tasks", "Quizzes", "Multimodal presentations", "Topic tests and quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Scenario/Stimulus in class response	Data and Information Research	Case Study and Scenario	Yearly Examination
<b>Term and Week Due</b>	Term 1 Week 9	Term 2 Week 6	Term 3 Week 8	Term 4 Week 4
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	In-class	Hand-in/in-class	In-class	Examination
<b>Outcomes assessed</b>	COM5-1, COM5-2, COM5-4, COM5-5	COM5-1, COM5-5, COM5-7, COM5-8	COM5-2, COM5-4, COM5-8	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9

## Computing Technology

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Collaborative work", "Investigation tasks", "Practical tasks", "Skills based in-class activities"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Researching analysing data careers	Analysing data project	Designing for user experience planning and documentation	Designing for user experience project and documentation
<b>Term and Week Due</b>	Term 1 Week 6	Term 2 Week 7	Term 3 Week 8	Term 4 Week 5
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Hand-in	Hand-in	Hand-in	Hand-in
<b>Outcomes assessed</b>	CT5-EVL-01, CT5-COM-01	CT5-DPM-01, CT5-DAT-01, CT5-COM-01, CT5-THI-01, CT5-DAT-02	CT5-COL-01, CT5-DAT-01, CT5-COM-01	CT5-SAF-01, CT5-DPM-01, CT5-COM-01, CT5-THI-01, CT5-DAT-02, CT5-DES-01

## Design & Technology

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Collaborative work", "Investigation tasks", "Practical tasks", "Skills based in-class activities", "Quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Power Tower Practical Experiment and Calculations	Material Technologies: Upcycled Clock	Engineered Systems: Mechanism	Agriculture: Future Farming
<b>Term and Week Due</b>	Term 1 Week 9	Term 2 Week 5	Term 3 Week 9	Term 4 Week 3
<b>Weighting</b>	25	25%	25%	25%
<b>Task Type</b>	Practical/hand-in	Practical	Practical/hand-in	Examination
<b>Outcomes assessed</b>	DT5-1, DT5-2, DT5-10	DT5-1, DT5-6, DT5-9	DT5-6, DT5-7, DT5-8	DT5-3, DT5-5, DT5-9

## English

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Informal written tasks", "Homework", "Collaborative work", "Debates", "Quizzes", "Multimodal presentations", "Topic tests and quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Discursive/Persuasive	Extended Response	Visual Representation	Examination
<b>Term and Week Due</b>	Term 1 Week 10	Term 2 Week 6	Term 3 Week 9	Term 4 Week 2
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Hand-in	In-class	Hand-in	In-class
<b>Outcomes assessed</b>	EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECB-01	EN5-URA-01, EN5-URC-01, EN5-ECA-01	EN5-RVL-01, EN5-URA-01, EN5-URC-01, EN5-ECA-01

## Food Technology

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Collaborative work", "Investigation tasks", "Practical tasks", "Skills based in-class activities", "Topic tests and quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Food Service and Catering	Event Planning and Cake Decorating	Investigation of Bush Foods and Recipe Development	Food Equity News Article and Food Waste Presentation
<b>Term and Week Due</b>	Term 1 Week 10	Term 2 Week 5	Term 3 Week 6	Term 4 Week 6
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Practical/hand-in	Practical/hand-in	Practical/hand-in	Hand-in/in-class
<b>Outcomes assessed</b>	FT-1, FT-2, FT5-4	FT5-5, FT5-9, FT5-10, FT5-11	FT5-1, FT5-6, FT5-8, FT5-11	FT5-2, FT5-6, FT5-12, FT5-13

## HSIE

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Informal written tasks", "Homework", "Collaborative work", "Debates", "Investigation tasks", "Practical tasks", "Quizzes", "Multimodal presentations", "Skills based in-class activities", "Topic tests and quizzes"]

### Formal Assessment Tasks

	Task 1	Task 2	Task 3	Task 4
<b>Task Name</b>	Geographical Inquiry	Skills test	Historical Inquiry	Skills test
<b>Term and Week Due</b>	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 2
<b>Weighting</b>	25	25	25	25
<b>Task Type</b>	Hand-in/in-class	In-class	Hand-in/in-class	In-class
<b>Outcomes assessed</b>	GE5-5, GE5-7, GE5-8	GE5-1, GE5-2, GE5-5, GE5-6, GE5-8	HT5-3, HT5-6, HT5-8, HT5-9, HT5-10	HT5-1, HT5-3, HT5-4, HT5-6, HT5-9, HT5-10



## IT Construction

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Practical tasks", "Skills based in-class activities", "Class discussions", "Informal written tasks", "Collaborative work"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Model Garage	CAD Floor Plan	Pot Plant Stand	Yearly Exam
<b>Term and Week Due</b>	Term 1 Week 10	Term 2 Week 4	Term 3 Week 10	Term 4 Week 4
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Practical	Hand-in/In-class	Practical	In-class
<b>Outcomes assessed</b>	IND5-7, IND5-8, IND5-9	IND5-1, IND5-2	IND5-10, IND5-3	IND5-1, IND5-7, IND5-8

## Marine Studies

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Skills based in-class activities", "Practical tasks", "Topic tests and quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Practical Examination	Student Research Project	Case Study	Examination
<b>Term and Week Due</b>	Term 1 Week 5	Term 2 Week 6	Term 3 Week 7	Term 4 Week 4
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	In-class	Hand-in/in-class	In-class	Examination
<b>Outcomes assessed</b>	MAR5-1; MAR5-10; MAR5-13	MAR5-7; MAR5-9; MAR5-10	MAR5-1; MAR5-7; MAR5-14	MAR5-10; MAR5-13; MAR5-14

## Mathematics

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Homework", "Collaborative work", "Investigation tasks", "Practical tasks", "Skills based in-class activities", "Topic tests and quizzes"]

### Formal Assessment Tasks

	Task 1	Task 2	Task 3	Task 4
<b>Task Name</b>	Hand In Task	Class Test	Investigation	Class Test
<b>Term and Week Due</b>	Term 1 Week 7	Term 2 Week 6	Term 3 Week 7	Term 4 Week 3
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Hand-in	In-class	Hand-in	In-class
<b>Outcomes assessed</b>	MAO-WM-01, MA5-DAT-C-02, MA5-DAT-P-01	MAO-WM-01, MA5-EQU-C-01, MA5-ALG-C-01, NLI-C-01, NLI-C-02, MA5-ALG-P-01, MA5-ALG-P-02	MAO-WM-01, MA5-RAT-P-01, MA5-RAT-P-02, MA5-NLI-P-01, MA5-LOG-P-01	MAO-WM-01, MA5-POL-P-01, MA5-FNC-P-01 OR MAO-WM-01, MA5-NET-P-01, MA5-PRO-C-01

## Music

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Collaborative work", "Practical tasks", "Skills based in-class activities"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Research & Analysis	Performance	Composition	Performance & Yearly Exam
<b>Term and Week Due</b>	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4
<b>Weighting</b>	20%	20%	25%	35%
<b>Task Type</b>	Hand-in	Practical	Practical/hand-in	Practical/hand-in
<b>Outcomes assessed</b>	5.7, 5.8, 5.9, 5.11	5.1, 5.2, 5.3, 5.12	5.4; 5.5, 5.6, 5.9	5.1, 5.3, 5.7, 5.8, 5.10

## Personal Development, Health & Physical Education

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Practical tasks", "Classwork & bookwork", "Class discussions", "Collaborative work", "Skills based in-class activities"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Collaborative Presentation	Depth Study	Practical task	Yearly Examination
<b>Term and Week Due</b>	Term 1 Week 8	Depth Study Week 6	Practical task Week 7	Term 4 Week 4
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Practical	In-class	Practical	Examination
<b>Outcomes assessed</b>	PD5-4, PD5-11	PD5-2, PD5-9, PD5-10	PD5-4, PD5-5, PD5-11	PD5-2, PD5-3, PD5-4, PD5-5, PD5-6, PD5-7, PD5-8, PD5-9

## Physical Activity & Sports Science

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Informal written tasks", "Collaborative work", "Debates", "Investigation tasks", "Practical tasks", "Multimodal presentations", "Skills based in-class activities", "Topic tests and quizzes", "Quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Collaborative Creative Task/Movement Skill Prac	Depth Study: Body Systems	Practical Performance and Lesson Plan	Exam
<b>Term and Week Due</b>	Term 1 Week 7	Term 2 Week 8	Term 3 Week 5	Term 4 Week 4
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Practical/hand-in	Hand-in/in-class	Practical/hand-in	Examination
<b>Outcomes assessed</b>	PASS5-1 PASS5-2 PASS5-7	PASS5-1 PASS5-2 PASS5-10	PASS5-5 PASS5-7 PASS5-8	All: PASS5-1 PASS5-2 PASS5-3 PASS5-4 PASS5-5 PASS5-7 PASS5-8 PASS5-10

## Science

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Informal written tasks", "Practical tasks", "Skills based in-class activities", "Topic tests and quizzes"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Independent Student Research Task	Topic Test	Research Task	Topic Test
<b>Term and Week Due</b>	Term 1 Week 8	Term 2 Week 5	Term 3 Week 5	Term 4 Week 3
<b>Weighting</b>	30%	20%	25%	25%
<b>Task Type</b>	Hand-in/in-class	In-class	Hand-in/in-class	In-class
<b>Outcomes assessed</b>	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-12ES, SC5-14LW, SC5-15LW	SC5-10PW, SC5-11PW, SC5-7WS, SC5-8WS, SC5-9WS	SC5-17W, SC5-7WS, SC5-9WS

## Visual Art

The final grade will be determined by the teacher's professional judgement based on the student's achievement in formal and informal assessment activities across the semester/year.

### Informal Assessment

**A range of informal tasks that may contribute towards the final grade may include:**

["Classwork & bookwork", "Class discussions", "Skills based in-class activities"]

### Formal Assessment Tasks

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Name</b>	Let's Skate! - Artmaking and Critical and Historical Studie	Perfect Portraits - Artmaking and Critical and Historical Studies	Documenting Practice - Artmaking and Critical and Historical Studies	Examination
<b>Term and Week Due</b>	Term 1 Week 9	Term 2Week 6	Term 3 Week 9	Term 4 Week 5
<b>Weighting</b>	25%	25%	25%	25%
<b>Task Type</b>	Practical/hand-in	Practical/hand-in	Hand-in/in-class	Hand-in/in-class
<b>Outcomes assessed</b>	VA5.1, VA5.4, VA5.8, VA5.9, LS.1, LS.3, LS.6	VA5.4, VA5.7, VA5.8, VA5.9, LS.7, LS.8, LS.9	VA5.1, VA5.4, VA5.8, VA5.9, LS.1, LS.3, LS.6	VA5.6, VA5.7, VA5.9, VA5.10, LS.7, LS.8, LS.9



