



Sarah Redfern High School

Assessment Task 3 Notification | Year 7, 2025 Student name: _____

Course: Stage 4 LOTE [Spanish]

Class Teacher: Y. Millan

Focus: Creating and Understanding Texts

Original distribution date: Term 3 | Week 5

Task type: Hand-in

Due Date: Term 3 | Week 8

Friday 12th September by 11:00 pm

This task is worth 25% of the total course mark

Submission: Submitted online via class Teams

Task description and instructions:

Create an audio-visual presentation using PowerPoint or Canva to introduce yourself and your school to a potential exchange student from Spain. In your presentation include:

- When school starts and finishes
- How you get to and from school
- Your opinion on at least three (3) subjects you do at school, including one you DO NOT like and provide at least two reasons for each subject.
- Your favourite subject, why you like it and when you have it
- Your favourite teacher giving at least two (2) reasons why you like them in relation to their personality

Submission

You must submit your task in your Spanish class Teams by the due date

Note: You will complete this assessment at home. 🏠

NESA verbs relevant to this task:

Describe: Provide characteristics and features.

Justify: Support an argument or conclusion.

Resources to support you in completing this task:

OneNote lessons, class handouts and worksheets.

SRHS Literacy Handbook: <https://sarahredfe-h.schools.nsw.gov.au/learning-at-our-school/literacy-handbook.html>

Feedback on the task provided through:

1. Feedback during class
2. Written feedback on final submission
3. Feedback related to marking criteria

Outcomes assessed in this task:

- **ML4-CRT-01:** creates a range of texts for familiar communicative purposes by using culturally appropriate language.

This task has been authorised and approved by:

Head Teacher of the subject:	Deputy Principal of cohort:

Completing Assessment Honestly – All My Own Work Declaration

☐ I acknowledge that my submission for this task is all my own work and that I have engaged in the practices of good scholarship (acknowledging sources; no plagiarism, collusion, or malpractice)

Student signature: _____ Date: _____

STUDENT FEEDBACK ON ASSESSMENT TASK:

Please provide feedback on this assessment task to your classroom teacher by ticking the appropriate columns. This should be submitted with your task by the due date.

Area of feedback:	Agree	Disagree
I understood the requirements of this task		
Enough time was allocated to complete this task		
There was appropriate support to successfully complete this task		

Other feedback:

Marking guidelines

Name: _____

Criteria	Mark
<p>The student shows extensive knowledge and understanding of the content by creating a detailed text, and using a variety of structures and features of the grammatical system, with a high level of accuracy, that includes:</p> <ul style="list-style-type: none"> • school starting and finishing times • mode(s) of transport to and from school • their opinion on three subjects, including one they don't like with more than two reasons • their favourite subject, why they like it and when they have it • their favourite teacher with more than two reasons • time structures • verb conjugations • a range of ways to express preferences • adjectives with agreement • compound sentences with conjunctions • qualifiers such as, 'muy', 'un poco', 'suficiente' 	<p>A 22-25</p>
<p>The student shows thorough knowledge and understanding of the content by creating a detailed text, and using a variety of structures and features of the grammatical system, with minor errors, that includes:</p> <ul style="list-style-type: none"> • school starting and finishing times • mode(s) of transport to and from school • their opinion on three subjects, including one they don't like with at least two reasons • their favourite subject, why they like it and when they have it • their favourite teacher with at least two reasons • time structures • verb conjugations • a range of ways to express preferences • adjectives with agreement • compound sentences with conjunctions • qualifiers such as, 'muy', 'un poco', 'suficiente' 	<p>B 18-21</p>
<p>The student shows sound knowledge and understanding of the content by creating a text, and using structures and features of the grammatical system with errors that do not impact communication, that includes:</p> <ul style="list-style-type: none"> • school starting and finishing times • mode(s) of transport to and from school • their opinion on three subjects, including one they don't like with at least two reasons • their favourite subject, why they like it and when they have it • their favourite teacher with at least two reasons • time structures • verb conjugations • a range of ways to express preferences • adjectives with agreement • compound sentences with conjunctions • qualifiers such as, 'muy', 'un poco', 'suficiente' 	<p>C 13-17</p>
<p>The student shows basic knowledge and understanding of the content by creating a text, and using structures and features of the grammatical system, with errors that might hinder comprehension, that includes some of the following:</p> <ul style="list-style-type: none"> • school starting and finishing times • mode(s) of transport to and from school • their opinion on three subjects, including one they don't like with at least two reasons • their favourite subject, why they like it and when they have it • their favourite teacher with reason(s) • time structures • verb conjugations • a range of ways to express preferences • adjectives with agreement • compound sentences with conjunctions • qualifiers such as, 'muy', 'un poco', 'suficiente' 	<p>D 7-12</p>
<p>The student shows an elementary knowledge and understanding of the content by attempting to create a text with isolated words and/or phrases.</p>	<p>E 1-6</p>
<p>Non serious attempt/Non-submission</p>	<p>N 0</p>

Final mark: ____/25

