SARAH REDFERN HIGH SCHOOL



STEAM Program Application



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V1.0

2026



Dear Parents and Carers,

We would like to inform you about the unique opportunity that exists for your child as a Year 7 student at Sarah Redfern High School in 2026 where they are eligible to apply for placement in the Enrichment STEAM (Science, Technology, Engineering, Arts, Maths) program.

Sarah Redfern High School aims for all students to achieve their potential. Our school is at the forefront of innovative and inclusive practices, and we are recognised as a leader in education through receiving the NSW Director's Choice Award for Educational Leadership and Management, the Director General's Award for the Minto Community of Schools and the Secretary's Award for Outstanding School Initiative.

Sarah Redfern High School has a staff of highly qualified and committed teachers who will enrich and challenge your child's education. Through their knowledge, expertise and experience, our teaching team will develop, in consultation with students and carers, an Individual Education Plan that will be regularly reviewed to ensure your child continues to be supported in their learning.

At Sarah Redfern High School, we know the importance of providing doors of opportunity for our students, particularly our high achieving students. We have strong partnerships with a range of universities and businesses from both the public and private sector. Students also have access to a full range of extra-curricular programs which include leadership and communication programs, academic challenges and competitions and an after-school study centre.

We are proud to be able to provide this opportunity for the high potential students from our community and we look forward to receiving your application.

Yours sincerely,

Ms Lyndy Clowry Principal

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Why join our STEAM program?

- The STEAM program aims to foster potential across multiple domains including academics, sport, leadership and creativity. Whereby, students work to achieve personal goals and reach their potential.
- Enjoy a brand-new open learning space designed for flexibility, innovation and excellence.
- Benefit from teachers who are specifically trained to meet the academic and well-being needs
 of high-protentional students.
- Enjoy bespoke extra-curricular learning opportunities including STEAM excursions and guest presenters, STEAM immersion days.
- Express your individuality in personal interest projects culminating in a community open night.
- Benefit from individual student growth plan that tracks goals and aspirations from Year 7 to Year 12.
- For more information, please visit the site below or scan the QR code:



https://sway.office.com/6XCpqPA8Q7pnFt5k?ref=Link

How do we apply for the Enrichment STEAM?

Parents and Carers who wish to enrol their child into the 2025 Year 7 Enrichment STEAM will need to submit a two-phase application process.

Phase 1: Submission of expression of interest

Phase 2: Submission of a written application, supported by supporting evidence

Phase 3: Completion of an In-school Suitability Assessment session

- First round applications close on Monday 14th of April, 2025
- In-school sustainability assessment on Wednesday 7th of May, 2025
- Further applications may be accepted during a second round during Term 3, 2025

What supporting evidence do we need?

In addition to the written application enclosed, families will need to provide the followingwhen they submit their written application to the school:

- Year 5 Mid-Year Report
- Year 5 End of Year Report

What is an In-school Suitability Assessment session?

We believe that high potential and high achieving students are more than a test score. We want your child to be comfortable and confident interacting with others; often this is when we see more potential than through a standardised test. We feel that it's vitally important for our teaching team to genuinely engage with learners to gauge their abilities, interest, capacity and strengths.

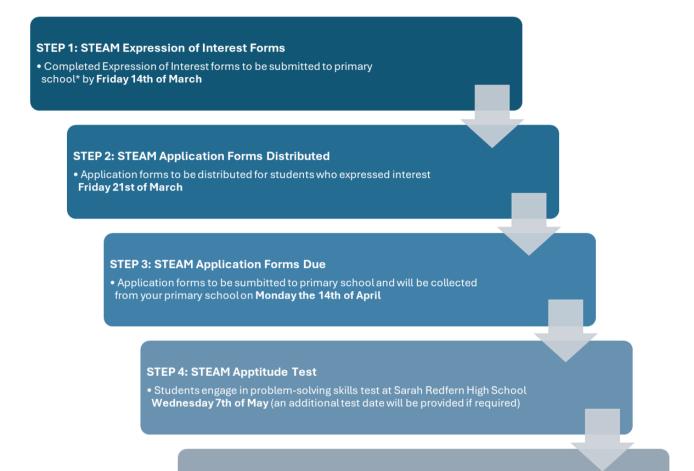
An In-school Suitability Assessment means that, based upon their written application and supporting evidence, eligible students will be invited to participate in a session at Sarah Redfern High School where they will undertake a range of activities with our specialist teachers. Students will sit a test that assesses their general ability. They will also undertake a number of activities where they will be observed as they demonstrate problem-solving, creative and critical thinking as well as being permitted to express their opinions and perspectives to peers and teachers.

Details about the scheduled day will be provided to families in writing; however, on the scheduled day, students will be required to wear their primary school uniform and bring their own food & drinks. They will need to arrive in the office by 9.00 am and be collected at the end of the assessment period (Usually 1-2 hours).

It is expected that families will be notified in writing about the outcome of the session within two weeks.

Application Process

The phases of the application process for the Year 7 Enrichment STEAM are detailed below:



STEP 5: STEAM Selection Process & Outcome

A panel will convene to assess all candidates and notify parents/caregivers
of outcomes by Friday 27th of June

Have more questions?

If you would like further information about the Selective Stream or the application process,we encourage you to make contact with our team at the front office via phone or email:

Phone: (02) 9820 1566

Email: Sarahredfe-h.school@det.nsw.edu.au

Application: Submit pages 7 – 12 along with supporting evidence

SARAH REDFERN HIGH SCHOOL - Year 7 Enrichment STEAM 2026

This page to be completed by Parent/Carer

Personal details	5			
Student _	dentGiven name		Surname	
Date of Birth	/ /	Male	Female	
Parent details				
Mother	Given n	ame	Surname	
Father				
	Given n	ame	Surname	
Contact details				
Address		Street	Suburb	Postcode
Phone		Email		
•	chool are you curre ou attended this s			
Tiow long have y	ou attoriada tino d			
☐ I give permissi	on for my child's F	Primary School to be cor	tacted.	
Application Info	rmation			
Why do you wan	t your child to be	considered for the Select	ive Class at Sarah Redfern Hi	gh School?

The following pages are to be completed by the **student in their own words**

About You

Which of the following areas do you feel you excel in? Circle the one(s) that you feel apply.

	Academics	Sport	Leadership	The Arts
you grow ι	ıp OR what do you li	ke to do in your f	the future (what do you w ree time?); what excites y el strongly about and why	ou and also

Tell us how you feel that you can positively impact the Minto/Campbelltown community.				
At Primary School Have you received any Academic awards or prizes? If so, please provide details.				
Have you participated in any Academic competitions or programs? If so, please provide details.				

Have you participated in any Leadership programs or been recognised for Leadership? If so, please provide details.
Have you participated in any Public Speaking, Debating or Volunteering programs? If so, please provide details.
Have you participated in representative sport? If so, please provide details.

Community, scenario-based question

STEAM stands for Science, Technology, Engineering, the Arts, and Mathematics. The Arts include things like painting, music, storytelling, drama, leadership, and movement.				
How can you use the Arts to help Science, Technology, Engineering, and Mathematics (STEM) in a way that benefits the Minto/Campbelltown community?				

Enrichment STEAM Application

s there anything else which you think is important for us to know to support your application? If so, please provide details.				

Sı	upporting Evid	lence					
PΙ	• Sc	e that you have attached chool report – Year 5 chool report - Year 5	` • ′ 🗀	is application:			
St	udent Name		Signature	Date	/	/	
Pa	arent Name		Signature	Date	/	/	
ln	signing above	e you acknowledge an	d agree that:				
•	 If your son / daughter is not able to attend the Selective Class tests that you will contact Sarah Redfern High School on 9820 1566 before the In-school Suitability Assessment session starts. 						
•	•	· · · · · ·	our son / daughter to, and pi ool at the designated times.	cking them up fror	n, the	Э	
•	My son / dau	ughter has health and	or safety concerns that you	ı should be aware	of:		
•	 I acknowledge that my child's Primary School will be contacted for additional information of my application. 						
	☐ No	Yes	If yes, please outline the ite measures that can be imple son / daughter's wellbeing			ur	
_							

